

## ABSTRACT

This paper discusses politeness tags and politeness strategies used by learners in campus area in a relation to their perceived childhood parenting. The goal of doing the research is to know the relationship between childhood parenting and the use of politeness tags and politeness strategies. The research is conducted by distributing questionnaires to 50 respondents of 7<sup>th</sup> semester Bina Nusantara English Department Students. The result of the questionnaire is classified and analyzed using Lefebvre's points of teaching children politeness (2006) and Brown & Levinson's theory of politeness strategies (1987). The result of the analysis shows that learners tend to apply their politeness tags as a result of childhood parenting by choosing more on negative politeness strategy while communicating. They select this strategy rather than other politeness strategies because this strategy helps them show their politeness and minimize hearers' possible threat. Moreover, the relationship between childhood parenting and politeness strategy is revealed from the application of politeness tags in some sub-strategies of negative politeness.

Keywords: Childhood Parenting, Politeness Tags, and Politeness Strategies